

Wednesday, February 20, 2019



**Write In Your Agenda:**

CW:

- Characteristics of Life  
Power Point and Notes.

HW:

- On your monitoring log, reflect on what you learned today and rate yourself on the learning goal and scale.

**Write In Your Monitoring Log:**

Warm-Up Prompt:


What does it mean to be “living”?  
What must living things have/be able to do?

You will need:

- Pencil
- Agenda.
- Monitoring Log (Pink).

# Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	<b>3</b>	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>o Biotic and abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o predator-prey relationships</li></ul>
	<b>2</b>	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>1</b>	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>0</b>	Even with help, the student experiences no success.